

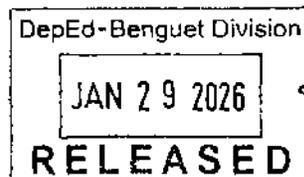


Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

January 26, 2026

DIVISION MEMORANDUM
No. 35 s. 2026

2026 POPULATION AND DEVELOPMENT QUIZ



To: Assistant Schools Division Superintendent
Chief Education Supervisors of CID and SGOD
Public Schools District Supervisors/In-Charge
School Heads of Public and Private Elementary and Secondary Schools

1. In line with the thrust of the Department of Education to provide various opportunities for learning, the Schools Division of Benguet through the Curriculum Implementation Division (CID) will conduct the *2026 Population and Development Quiz (Adivayan ni Iskoyda-Part I)* on February 20, 2026, at a venue in La Trinidad to be announced later.
2. The activity aims to enhance the critical and creative thinking of learners on Population and Development Issues related to population and sustainable development, which also have implications on the rights of Indigenous peoples.
3. One (1) Grade 10 learner who topped the district-level selection and the respective winning teacher-coach shall comprise the participants for this Division Level Quiz, including the Technical Working Group (TWG) composed of selected district coordinators for *Araling Panlipunan* and Indigenous Peoples Education (IPEd).
4. To ensure maximum participation of both public and private schools, district selection shall be conducted on or before February 13, 2026.
5. Private schools are advised to join the selection in their respective districts. As such, the District *Araling Panlipunan* coordinators shall make the necessary arrangements to ensure the participation of both public and private schools.
6. The first-place winner of the Division Quiz with the winning teacher-coach shall represent Benguet during the upcoming 2026 Regional Festival of Talents-PopDev Quiz.



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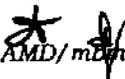




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7. Transportation, meals, and other incidental expenses of participants shall be charged to their respective local funds/school MOOE subject to the usual auditing rules and regulations.
8. Lunch and two snacks of the Technical Working Group and the participants will be charged to the IPEd Program Support Fund subject to existing auditing rules and regulations.
9. The guidelines to be strictly followed from the district to the division level competitions and the members of the Division Technical Working Group are found in the enclosures of this memorandum.
10. This memorandum shall also serve as the authority to travel on official business for the members of the Division TWG as listed in the enclosure.
11. For further queries about this activity, please contact Mr. Macarthy B. Malanes, Education Program Supervisor for *Araling Panlipunan*, through email: macarthy.malanes@deped.gov.ph
12. Immediate dissemination of this memorandum is desired.


ESTELA P. LEON-CARIÑO EdD, CESO III
Regional Director and
Concurrent Officer-in-Charge
Office of the Schools Division Superintendent


/CID/AMD/mch



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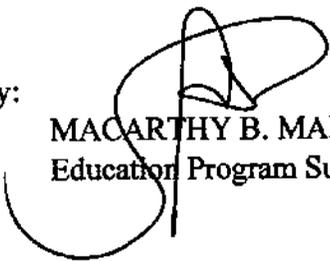
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Enclosure 1 of Division Memorandum 35, s. 2026

TECHNICAL WORKING GROUP
Division PopDev Quiz (Adivayan ni Iskoyda)
February 20, 2026

1. Vicenta C. Danigos, SP II – Chairperson
2. Gina Lyn O. Cocoy, HT III – Vice Chairperson
3. Danny Otingey, SP I – Member
4. Jerome B. Tulic, SP I – Member
5. Meriam B. Mapile, SP I – Member
6. Patricia G. Allatis, SP I – Member
7. Eldrin D. Alico- TIC- Member
8. Moresto P. Angyatao, SP III - Member
9. Dolores Fidel, SP II – Member
10. Gina S. Abanga, SP – Member
11. Clariza K. Tad-o, SP III - Member
12. Gerry Anton, School Head – Tublay
13. Ewin Marino, SP III – Tublay

Prepared by:


MACARTHY B. MALANES
Education Program Supervisor-Araling Panlipunan



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Enclosure 2 of Division Memorandum 35, s. 2026

MECHANICS FOR POPDEV QUIZ

Key Stage	Key Stage 3 (Grade 10)										
No. of Participants	1 learner-contestant (Grade 10) and 1 teacher-coach										
Time Allotment	180 minutes										
Performance Standard	Ang mag-aaral ay may pag-unawa sa mge epekto ng mga isyu at hamon na may kaugnayan sa kasarian at Lipunan upang maging aktibong tagapagtaguyod ng pagkakapantay-pantay at paggalang sa kapwa bilang kasapi ng pamayanan.										
21 st Century Skills	Communication, creativity and critical thinking skills, problem solving, information and media										
Creative Industries Domain	Digital Media, Creative Research and Development										
Description	<p>This contest is a quiz format-focused on assessing, understanding of population dynamics, development issues, trends, development, and their social, economic, and environmental impacts, Specifically, it covers the following Population Core Message, Concepts:</p> <ul style="list-style-type: none"> • Family Life and Responsible Parenthood • Gender and Development • Population and Reproductive Health, Population, Environment, Resource and Sustainable Development 										
CRITERIA FOR JUDGING	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Round</th> <th style="text-align: left;">Points</th> </tr> </thead> <tbody> <tr> <td>Easy (8 items)</td> <td>1 point each (8 points)</td> </tr> <tr> <td>Average (7 items)</td> <td>2 point each (14 points)</td> </tr> <tr> <td>Difficult (6 items)</td> <td>3 point each (18 points)</td> </tr> <tr> <td colspan="2" style="text-align: right;"><i>Total Points 40 points</i></td> </tr> </tbody> </table>	Round	Points	Easy (8 items)	1 point each (8 points)	Average (7 items)	2 point each (14 points)	Difficult (6 items)	3 point each (18 points)	<i>Total Points 40 points</i>	
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<i>Total Points 40 points</i>											
<p>Pre-Event</p> <p>A. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:</p> <ul style="list-style-type: none"> • Family Life and Responsible Parenthood; • Gender and Development; • Population and Reproductive Health; and • Population, Environment, Resources, and Sustainable Development. 											



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During the Event

- A. During the quiz, learner-contestants shall bring their own small whiteboards, markers, and erasers.
- B. Questions shall be constructed using the English language.
- C. Learner-contestants shall be given a total of twenty-one (21) questions, divided into three categories: eight (8) "easy," seven (7) "average," and six (6) "difficult" questions.
- D. Points for every correct answer shall be given as follows:
One (1) point shall be given to the correct answer for each "easy" question, two (2) points for each "average" question, and three (3) points for each "difficult" question.
- E. Participants shall be given ten (10) seconds to answer each question. For questions that require computation, participants shall be given a maximum of thirty (30) seconds.
- F. The quizmaster shall only read each question twice. Countdown shall start after the question has been read for the second time and the quizmaster says GO. When the quizmaster says "STOP" or "TIME IS UP.", participants must raise their answers to the audience and to the Assessing Committee until such time that the Proctors have verified or confirmed the answer. A general reminder shall be given to all. However, if the participant still violates, his /her answer shall not be considered.
- G. A participant shall be allowed to change his/her answer within the allotted time.
- H. In case of a tie, a clincher question shall be asked.
- I. In case of inquiry during the actual quiz proceedings, the following procedures shall be observed:
 - Only the participant or the official coach is allowed to raise an inquiry before the next question is read. The inquiry shall be addressed orally to the assessing committee which shall recognize the inquiry.

The chair shall announce the decision upon deliberation with the members of the committee.



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